

The Custom School and Gender Equality

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ABSTRACT Ethical dilemmas are frequent in cross-cultural work, as anthropologists and other may have values quite divergent from those held by the peoples visited. The “Kastom” people of Tanna, in Vanuatu, believed that their customs and tradition would be better maintained if female children did not attend a school in which English, arithmetic, and customary lore were taught. Alternatives suggested by outsiders were rejected, following discussions. Unanswered questions persist.